

Accessibility Activity: Scavenger Hunt at The Central Library

Learning Objectives:

- 1) To learn about the resources provided by the Central Library/Monroe County Library System that our patients can utilize to address social needs.
- 2) To consider the role of accessibility in ensuring all adults are able to access resources in their community.
- 3) To increase awareness of and change attitudes towards a culture of inclusion as a default.
- 4) To develop confidence in advocating for and promoting accessibility in all community spaces.

Patient Case:

You are seeing Annie Jones for her 3-year-old well child check in clinic today. She is here with her mother, who is 8 months pregnant. One of Annie's mom's concerns today is accessing resources for food and keeping her children engaged (without daycare due to financial constraints) since she is a single mother and will be on maternity leave soon. You recommend that they visit the Central Library to learn about community resources, especially related to ensuring she and her family have access to healthy nutritious food and educational/engaging activities.

Instructions for Activity:

While exploring the Central Library, make note of spaces that provide good examples of accessibility/inclusion and spaces that could be improved to enhance accessibility/inclusion for each of the 5 categories of disabilities below. Think about space not only as a physically built environment, but also how families use and engage with/within the space.

For each item, snap a photo (preferred), or write a detailed note, so that you can reflect on this as a group at a later time. In total, you should try to aim to have 10 photos/notes. It is okay if you do not fill all 10 boxes!

You can work in pairs, large group, or individually for this exercise. After completing this exercise, individually take a few minutes at some point today to reflect on the following questions, which we will debrief on together. We recommend recording your thoughts on the back of this paper to help facilitate discussion during the debrief.

- 1) One take-away point (knowledge, awareness, self-reflection) from this activity?
- 2) One question that this activity has raised for me?
- 3) One way I can promote Equal Protection for my patients?

We will debrief this activity at a later time. Please come prepared to share your experience, observations, and insights with the group. We will be aggregating your observations about accessibility at the Central Library and presenting it back to them as feedback. This activity will help inform meaningful change within our community.

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Disability category	Positive example	Opportunity for improvement
Physical		
Hearing		
Vision		
Neuro-divergence (Autism)		
Communication differences (non-verbal, assistive technology)		

1) One take-away point (knowledge, awareness, self-reflection) from this activity?

2) One question that this activity has raised for me?

3) One way I can promote Equal Protection for my patients?