

URSMD Office for Faculty Development Education Grand Rounds

Wednesday, February 26, 2025 | 12:00 PM – 1:00 PM

IN PERSON AND VIA ZOOM

Class of '62 Auditorium G.9425

<https://urmc.zoom.us/j/94720735717>

(in person attendance is encouraged)



Bridget C. O'Brien, PhD

Professor, Department of Medicine

Education Scientist, Center for Faculty Educators

Director, VA Advanced Fellowship in Health Professions

Education Evaluation and Research

University of California, San Francisco

The Role of Trust in Faculty Reluctance to Share Constructive Feedback with Learners

Trusting relationships between faculty and learners, described as an “educational alliance,” play an important role in constructive feedback. Yet, such relationships are difficult to achieve in current clinical learning environments (CLEs). Much of the current literature focuses on efforts to improve learners’ trust in faculty supervisors, with little attention to faculty trust in learners as partners in the educational process. In this presentation, we will share findings from our study of faculty perceptions of and experiences with constructive feedback to learners in clinical learning environments. Based on these findings, we will discuss current initiatives to improve feedback at our institution.

Learning Objectives:

1. Identify factors that contribute to faculty reluctance to discuss constructive feedback with learners
2. Discuss how trust and risk influence faculty decisions about sharing constructive feedback with learners
3. Consider strategies to improve feedback in clinical learning environments

Open to all UR Faculty, Staff and Students | Light Lunch provided

ACCREDITATION The University of Rochester School of Medicine and Dentistry is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

CERTIFICATION The University of Rochester School of Medicine and Dentistry designates this live activity for a maximum of 1 *AMA PRA Category 1 Credits(s)™*. Physicians should claim only the credit commensurate with extent of their participation in the activity.