GLOBAL HEALTH PATHWAY

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Global Health Pathway website: https://www.urmc.rochester.edu/education/md/admissions/electivepathway.aspx

Mission

- Gain knowledge and skills in health problems and solutions for various people groups
- Improve the ability to practice community-based medicine under diverse social, economic and cultural situations
- To develop a sense of global health advocacy appreciating the role of the physician as an agent for change in community and global health

Pathway Requirements

- Lecture Series-
- Summer experience between year 1 and year 2
- Humanities seminar fall year 2
- Clinical Experience
- Volunteer
- Summation project

Lecture Series

- Year 1 and Year 2
- 75% attendance
- Topics include:
 - Infectious/tropical diseases
 - Bioethics & Human rights
 - Health Systems- public health
 - Research- community
 - Global Health skills,

Volunteer Experience

20 hours of community service to immigrants or displaced individuals

- Mary's Place
- Saints Place
- Migrant Farmworkers' Clinic
- Mercy Bridges (literacy/ESL)
- Family Medicine Honduras Outreach
- Homeless outreach

- Refugee Student Alliance
- Global AIDS
 Involvement Network
- Global Public Health
 Student Organization
- Migrant Health Clinic
- Haiti Outreach Group
- INTERVOL
- Operation Smile

Humanities seminar fall year 2

- Ethics of Global Health
- Aid
- Humanitarian relief
- Malaria
- Medical tourism
- Refugee crisis
- Maternal/child health

Summer Experience

- Between year 1 and year 2
- International experience or working with underserved population in or away from Rochester
- Funded by the OME Summer Research Office-
- Participate in summer research forum fall Year 2
- Summit research abstract

Clinical Experience

- 4 weeks of consecutive elective providing clinical care either in international site or in US caring for refugee population or non-native US population
- Approved by advisory dean- safe to go
- Approved by GHP committee
- Year 3 or year 4
- Previous sites include: Arizona/mexico border, refugee elective in Rochester, South Africa, Uganda, Guatemala, Honduras, Peru, Vietnam, Malawi

Summation Project

- Scholarly project during year 4
- Relate students activities
- Discuss community/communities student involved inincluding barriers, students work and potential solutions
- Include information re: overseas experience
- Reflective piece
- 8-10 pages
- Previous students have completed projects that were photo diaries

FAQ

- Students can do more than 1 pathway if can fulfill all requirements
- Starting with 8 students per year
- No prior experience in GH is needed- students will be assessed on interest in the future
- Summer project needs to be approved for some type of funding – and be associated with Global health, underserved

Application

- 1 page letter of intent- indicating why interested in GHP and how it can aid your future work
- Curriculum vitae
- Plans for summer project between year 1 and year 2- submit using the OME summer research funding proposal format
- Applications due March 31^{st-}
- First year students may apply